Range for Speaker Points:

79/80 Sublime speech. This is the best speech that you could have considered to have seen in a debate such as this.

77/8 Excellent speech. Points are persuasively presented. They are explained in a sophisticated manner with excellent use of example or rhetoric. Their engagement in the debate is clear and sophisticated, their contribution to the debate is clear and valuable.

75/6 Very good speech. They will have a degree of clarity/understanding about the debate lacked by lower scoring speakers. This should be accompanied by perceptive analysis of the points in their speech. Speakers at this range should be identifying the major points of the debate, arguing them convincingly and engaging substantively with their opponent's case.

73/4 Good speech. Points will be clear. Rebuttal and substantive points have their logic explained well. There will likely make effective use of rhetoric and examples to make their points more persuasive.

71/2 Above average speech. Points are clearly identifiable. Substantive and rebuttal are relevant to the central issues of the debate, and are backed up by reasonable, but not necessarily good, explanations as opposed to assertions.

70 Average speech for a senior student. They will outline points which could win the debate. Points in rebuttal and substantive will be described and minimally explained; mostly assertive.

68/9 Below average speech. Their points are not quite the right ones to win the debate, or they have logical or stylistic issues.

66/7 Bad speech. Most of their speech is irrelevant to winning the debate. They probably have some issues with clarity as well. Engagement is tokenistic, or absent. This is the average speech of a junior student.

64/5 Very bad speech. Their speech never gets close to the cogent points, and occasionally it is actively harmful to their case.

60/63 Terrible speech. They struggle to make any points, even ones completely off topic, and it is unclear what they are trying to say.